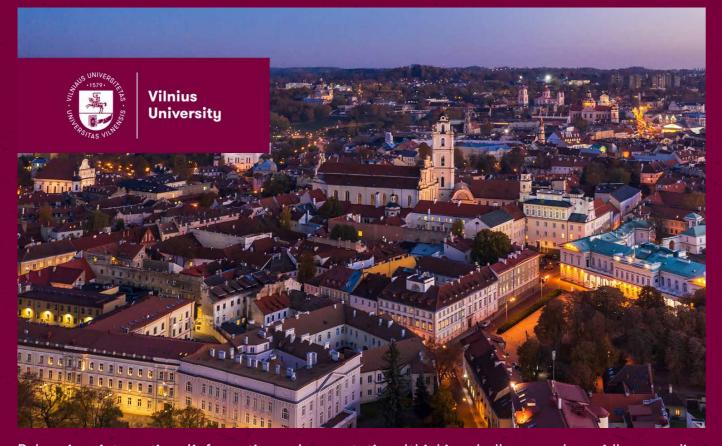


## Celebrating the 20th anniversary of the Bebras Challenge and the Bebras community

This photo book is presented to you as a thank you for all the work that you have put into the Bebras challenge.

For new joiners, it is a present to welcome you to the Bebras community.





Bebrasisaninternationalinformaticsand computational thinking challenge and arapidly expanding community of computer science enthusiasts spanning nearly 90 countries. In the school year 2023-2024, nearly four million school students worldwide participated in the Bebras challenge.

The annual Bebras challenge is organised locally by each participating country. Typically, participants are supervised by their teachers who integrate Bebras tasks into their classroom teaching. Each participating country selects tasks from that year's Bebras task pool which is approved at the annual International Bebras Task Workshop.

The Bebras challenge aims to encourage all students to develop a greater appreciation of and a deeper engagement with computing by applying computational thinking to solve computing related tasks. Hopefully, by being given the opportunity to solve Bebras tasks, students will be inspired to investigate digital technologies, discover how computer applications are constructed, and develop new products. In collaboration with teachers, researchers, educationists, and students, the Bebras community develops tasks, methodological tools, teaching materials for informatics teachers, and games for nurturing computational thinking.

Informatikos ir informatinio mąstymo iššūkio Bebras 20metį pasitinkame esant sudėtingai situacijai pasaulyje.

Nepaisant to, Bebro bendruomenė šiuo metu vienija 87 šalis, sutartinai rūpinasi informatikos mokymu mokyklose, gilinasi į technologijų naujoves. Lietuvos mokslininkų entuziastų pasiūlyta informatikos mokymo idėja, sisteminis požiūris ir atsakingas darbas sudaro sąlygas daugeliui pasaulio šalių geriau mokyti ar pradėti mokyti informatikos mokyklose. Per 20 metų Bebro bendruomenė sukūrė ir pristatė mokykloms keletą tūkstančių įdomių ir turtingų informatikos uždavinių.

Nuoširdžiai sveikinu visus mokytojus, mokslininkus, inžinierius, programuotojus ir visus kitus besirūpinančius informatinio mąstymo ugdymu mokyklose ir prisidedančius prie šio šaunaus informatikos Bebro tinklo. Linkiu gyvuoti taip pat sėkmingai ir kitą dvidešimtmetį.



The 20th anniversary of the Bebras Challenge on Informatics and Computational Thinking is being celebrated against the backdrop of a challenging global situation. Despite this, the Bebras community, which now covers 87 countries, shares a commitment to computer science education in schools and a keen interest in technological innovation. The idea of teaching informatics proposed by Lithuanian researchers, along with their systematic approach and responsible work, enables many countries around the world to provide better training or initiate the teaching of informatics in schools. Over the last 20 years, the Bebras community has developed and delivered several thousand exciting and content-rich informatics problems to schools.

I would like to offer my sincere congratulations to all the teachers, scholars, engineers, programmers, and everyone else involved in developing computational thinking in schools who have contributed to the Bebras Challenge, this great network of informatics. I wish you continued success for the next twenty years.

Leg

Prof. Dr. Rimvydas Petrauskas Vilniaus universiteto rektorius



**The birth of the Bebras** Vilnius, Lithuania

2004





Vilnius University The Bebras challenge traces its roots back to September 25th, 2004, when an experimental trial was conducted in Lithuania, involving 779 school students. This initiative was conceived at the Institute of Mathematics and Informatics (now the Institute of Data Science and Digital Technologies at Vilnius University, Lithuania), with the idea proposed by Professor Valentina Dagienė.



## **1st International Bebras Task Workshop**Pasvalys, Lithuania







2005



### **Logo turtle**

2005-LT

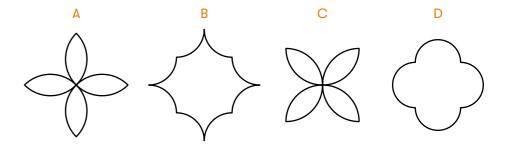
Logo turtle may perform the following commands:

forward n – to move forward drawing a line of n steps long; left  $\alpha$  – to turn left making an angle of  $\alpha$  degrees; repeat k [forward 30 left 60] – to move forward drawing a line of 30 steps long and to turn left making an angle of 60 degrees; these actions are repeated k times.

At the beginning Logo turtle looks up.

Which of the presented shapes is drawn by using the following command

repeat 4 [repeat 2 [repeat 90 [forward 0.5 right 1] right 90] left 90]





#### **2nd International Bebras Task Workshop** Pasvalys, Lithuania





2006





Estonia Germany Latvia Lithuania **Netherlands** Poland





## Agenda of International Bebras Workshop

Balsiai, Pasvalys, 21-25 June, 2006

The main purpose of the joint work during this event is to create tasks for the next contests and to decide about the future activities of International Bebras Committee.

#### Wednesday, June 21

Arrivals 19:00 Get together party

#### Thursday, June 22

9:00–13:00 Presentations from countries about local contests or plans: Austria, Estonia, Latvia, Germany, Poland, The Netherlands (30-45 min for each) Future of International Bebras Committee - open discussion

(moderated by Elmundas Žalys)

13:00-15:00 Lunch

13:00-15:00 d.unch 15:00-17:00 Overview of Lithuanian contests (tasks, statistics, software, Jūraté Aušraitė) Topics for *Bebras* tasks (presentation by Ahto Truu)

Cottee preas 18:00–20:00 Discussions on the proposal to Minevra (Mikhel Pilv, Estonia and Maciej

#### Friday, June 23

9:00-13:00 Mindstorm: Time for developing tasks (in groups of interests, each group has at least one student from Lithuania)

15:00–17:00 Mindstorm: Time for developing tasks

18:00–20:00 Mindstorm: Evaluation of presented tasks, comments, selection. Traditional Joninės (Midsummer Day) celebration.

#### Saturday, June 24

9:00–13:00 Mindstorm: Time for developing tasks

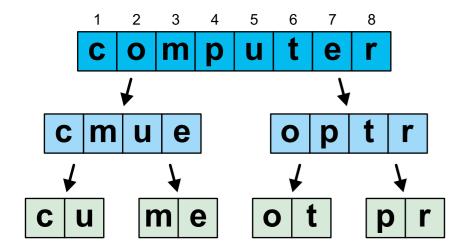
13:00–13:00 Lunen
15:00–17:00 Mindstorm: Evaluation of presented tasks, comments, selection 18:00 Final discussions

#### Sunday, June 25

#### **Bebras code**

#### 2006-NL

In Bebras-code, words are split into two substrings; one of them contains the characters that are on the odd positions of the string, and the other one contains the characters that are on the even positions of the string. This process is applied repeatedly to each resulting substring longer than 2 characters. The resulting substrings are put together as one word (see the figure for the order). So the Bebras-code of "computer" is "cumeotpr" and the Bebras-code of "beaver" is the word "bearer".

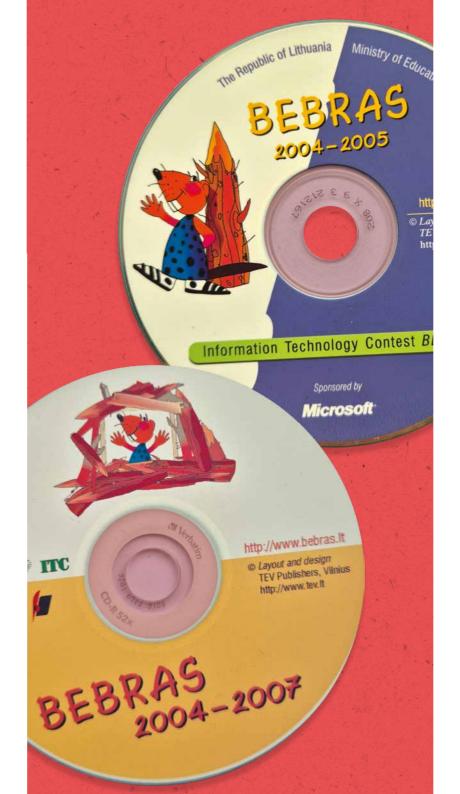


gives as a result:



What is the Beaver code of "kangaroo"?

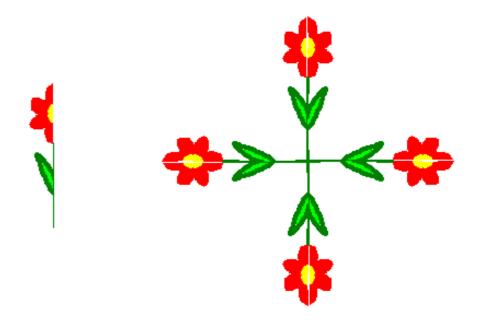
- A kanoargo
- B knaoagro
- C knagaoro
- D knaoorgn



#### **A flower**

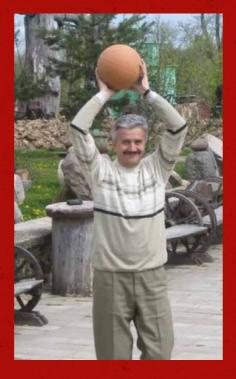
#### 2006-EE

Mary has drawn half of a flower. What is the minimal number of times the commands COPY, PASTE, FLIP, and ROTATE should be used to create the image on the right, starting from the image on the left? (The commands may also be applied to groups.)



**3rd International Bebras Task Workshop**Pasvalys, Lithuania



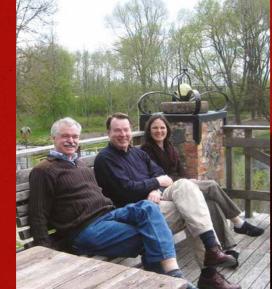


Austria
Estonia
Germany
Latvia
Lithuania
Netherlands
Poland
Israel
Slovakia

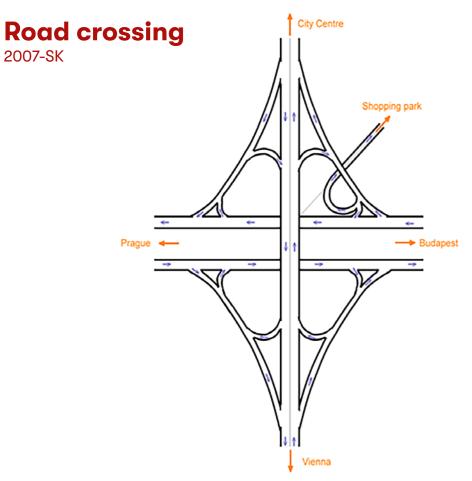


2007









2007-SK

The picture shows a simplified scheme of a complex road crossing. Suppose that the angle of the two main roads is exactly 90 degrees and the angle between the exit to the Shopping park and the horizontal road is exactly 45 degrees (shown by the grey line). If you are driving from Budapest and want to turn to the city centre then it is easy - the total turn made by your car is 90 degrees to the right. But if you want to turn to Vienna your car cannot turn 90 degrees to the left. It must turn 270 degrees to the right. Note that in these types of crossings all turns must be made only to the right.

How much does your car turn in total if you are coming from Vienna and want to go to the Shopping park?



### **Binary**

2007-LT

Decode the message in the rectangle by the following key (on the right).

6	С	Н	Т	0
11	В	М	О	Р
4	Р	Ε	Е	Т
2	I	Т	R	I
15	Α	Ν	С	Р
10	D	0	S	N

Example:

6	В			ı
13			N	
10		Α		R
11		У		

0	0	0	0	0
1	0	0	0	1
2	0	0	1	0
3	0	0	1	1
4	0	1	0	0
5	0	1	0	1
6	0	1	1	0
7	0	1	1	1
8	1	0	0	0
9	1	0	0	1
10	1	0	1	0
11	1	0	1	1
12	1	1	0	0
13	1	1	0	1
14	1	1	1	0
15	1	1	1	1



**4th International Bebras Task Workshop**Torún, Poland



2008

Austria
Estonia
Germany
Latvia
Lithuania
Netherlands
Poland
Slovakia
Israel

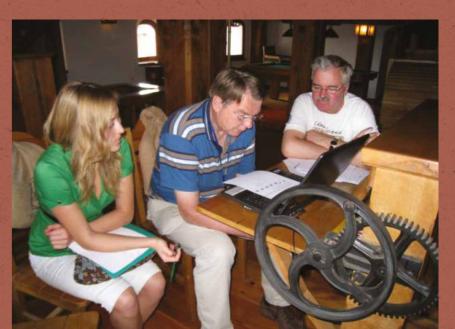












#### **Icebreaker**

2008-DE-06



In which of the cases the maximum number of swaps is needed to get in alphabetical order?

- A The children are placed in random order.
- B A child with initial Z is placed on the first chair.
- C The children are placed in reverse order.
- D The starting order doesn't matter because each two children have to swap places at least once.



#### **Decoding**

2008-AT-04

Beaver Barney and Beaver Barbara often write messages. However they don't want the other beavers to read the messages, therefore they made a code. They said: "Take each letter and multiply the corresponding number (from the table) by two."

"Beaver" for example is 4102741056.

Α1	H 8	O 25	V 37
B 2	19	P 26	W 38
C 3	J 15	Q 27	X 39
D 4	K 16	R 28	У 45
E 5	L 17	S 29	Z 46
F6	M 18	T 35	! 47
G 7	N 19	U 36	? 48

What means the Code "18381250587027018658"?

- **A** INFOSTATION
- **B** INFOSTATICS
- **C** INFORMATICS
- **D** INFOMETRICS

## **5th International Bebras Task Workshop**Pasvalys, Lithuania



2009

Austria
Estonia
Germany
Latvia
Lithuania
Netherlands
Poland
Slovakia
Czechia
Israel
Italy
Ukraine









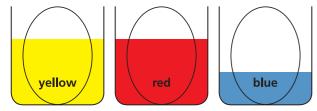




### Rainbow eggs

2009-DE-08

Lina dyes eggs. She uses three cups of color. There is plenty of yellow and red color, so she can dip two thirds of each egg into yellow or red. But there is little blue color, so she can dip only one third of each egg into blue.



Lina dips all eggs as deep as possible:

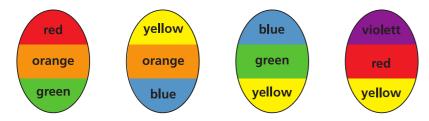
Yellow and red meld to orange. Yellow and blue meld to green.

Red and blue meld to violet.

Lina never melds more than two colors.

For example: By dipping one egg into red, then into blue, then turning it over and dipping it into blue again, she gets an egg that is violet-red-blue.

Only one of these eggs could have been dyed by Lina. Which one?



A red-orange-green

B yellow-orange-blue

C blue-green-yellow

D violet-red-yellow



### **Logic operations: letter E**

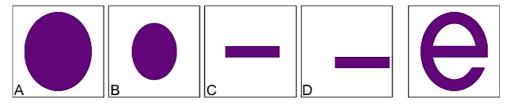
2009-CZ-06

Logic operations are applied even in computer graphics. Intersection of two objects is the area by which they overlap each other. Union of two objects is the area formed by uniting both. Difference of two objects X and Y is the object X with the part by which it overlaps the object Y cut out.

We can use: intersection (X, Y)
union (X, Y)
difference (X, Y)

The expression union (intersection (X, Y),  $\mathbb{Z}$ ) means the union of the intersection of X and Y with the object Z.

What logic operations can be applied to form a letter **e** out of two ellipses A, B and two rectangles C, D?



A difference (union (difference (A, B), C), D)

B difference (intersection (difference (A, B), C), D)

C intersection (A, difference (B, union (C, D)))

D letter e cannot be formed from these objects

# **6th International Bebras Task Workshop**Dagstuhl, Germany



2010



Austria
Estonia
Czechia
Germany
Latvia
Lithuania
Netherlands
Poland
Slovakia
Finland
Israel
Italy
Switzerland
Ukraine









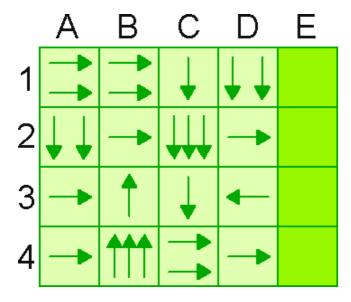




### **Beetle path**

2010-SK-03

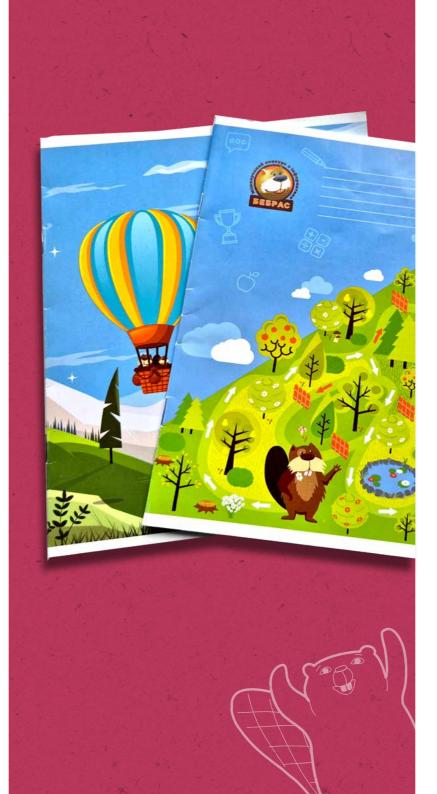
A robotic beetle is moving around this playing field



according to these rules:

- The beetle starts on a randomly chosen cell.
- In one step, the beetle looks at the arrows shown in the cell where it is staying and moves in the direction of the arrows as many cells as indicated by the number of arrows (one cell if there is one arrow, two cells if there are two arrows, and three calls if there are three arrows).
- During executing of a step, the beetle ignores the arrows in cells that it passes trough.
- The beetle repeats its steps until it either gets outside the playing field or it reaches a cell that has no arrows (column E).

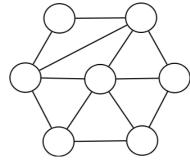
In which cells of column A the beetle could start to end in a cell of column E?



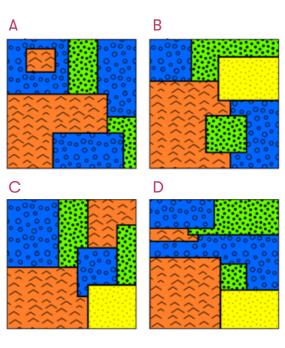
#### Graph of a map

2010-AT-06

Maps can be easily pictured as graphs. In such a graph every node is a country and the lines between the nodes mean that they border each other. The picture shows a graph of a map with seven countries.



Beaver Jim has to find a map that fits the given graph. He has four options. Can you help him find a map that matches the graph?



## **7th International Bebras Task Workshop**Druskininkai, Lithuania



Austria
Czech
Estonia
Germany
Italy
Latvia
Lithuania
Netherlands
Poland
Slovakia
Ukraine
Canada
Cuprus

Canada
Cyprus
Finland
France
Hungary
Israel
Japan
Slovenia
Spain
Switzerland









2011





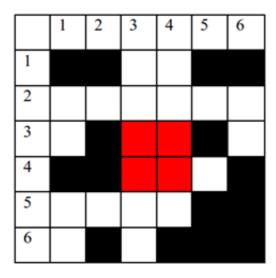


### Missing piece

2011-CH-10

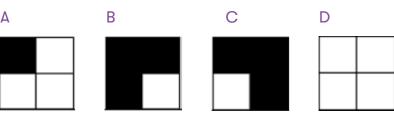
Beaver John has received a secret message. Unfortunately a part of the message has been destroyed by a spill of red colour.

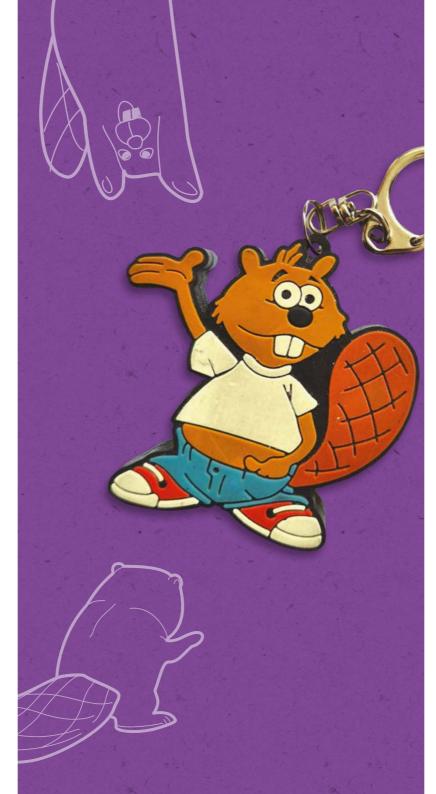
This case was foreseen and there are additional squares in the message. Each square in the rightmost column (column 6) and the lowest row (row 6) is coloured such that the number of black squares in its row or column is even.



John considers there are sixteen different possible messages. Only four of them make sense to him.

What is the pattern of the red piece?

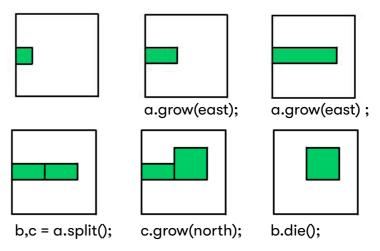




#### **Plant life**

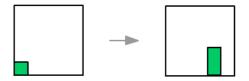
2011-DE-01

The Beaver loves flowers. May be this is the reason why he has invented a simple programming language for visual design based on the idea of plant life. Each picture starts with a square called a. A visual object can perform three operations: grow(), split() and die(). The following program explains the semantics:



Please note, that only an oblong object may execute the split()-operation producing two shorter objects of equal size. A square cannot be split. Beaver wants to write a program that transforms the left image to the right image.

Which could be the first four commands of this program?



- A a.grow(east); a.grow(east); b,c = a.split(); b.die();
- B a.grow(north); a.grow(east); a.grow(east); b,c =a.split();
- C a.grow(east); a.grow(east); a.grow (north); a.die();
- D a.grow(east); b,c = a.split(); c.grow(north); c.grow(east);

## 8th International Bebras Task Workshop Druskininkai, Lithuania



Austria Czechia Estonia Germany Italy Israel Latvia Lithuania **Netherlands** Poland Slovakia Ukraine Belgium Bulgaria Canada Cyprus Finland France Hungary Ireland Japan Slovenia Spain Sweden Switzerland

Taiwan











2012



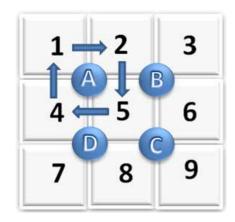


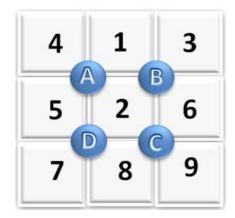


### **Rotating puzzle**

2012-HU-01a

Henry Beaver plays a new game. If he presses one of the buttons A, B, C or D in this game, numbers around the button will be rotated clockwise as shown on the left in the figure. The result of pressing the button A is shown on the right in the figure.





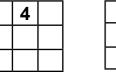
Starting from the position shown on the left in the figure, Henry presses the buttons D, C, B, B, in this order.

Where will the number 4 be after he presses the four buttons?

Α



В



С



D



### **Paper Folding**

2012-DE-06

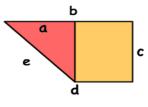
The Beaver has developed a programming language for paper folding. This language can be used to explain how to fold any piece of paper with straight sides. One of the commands in this language is fold.

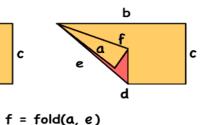
e = fold(a, b) means:

fold the piece of paper so that the side  ${\tt a}$  is lying completely on the side  ${\tt b}$ .

In that way you create a new side, the fold, which will be called e. Example:





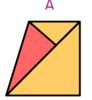


e = fold(a, b)

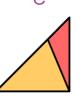
Please note that the paper remains on the table during folding, and that the length of the side b is twice the length of the side a.

How does the paper rectangle (a, b, c, d) look like after the execution of these three commands?

e = fold(c, a); f = fold(c, d); g = fold(a, f);









# **9th International Bebras Task Workshop**Torún, Poland



2013



Czechia Estonia Germany Israel Italy Latvia Lithuania **Netherlands Poland** Slovakia **Switzerland** Ukraine Belgium Bulgaria Canada Cyprus Egypt Finland France Hungary Ireland Japan New Zealand Russia Serbia Slovenia Spain

Sweden Taiwan

Austria













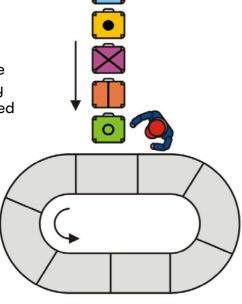




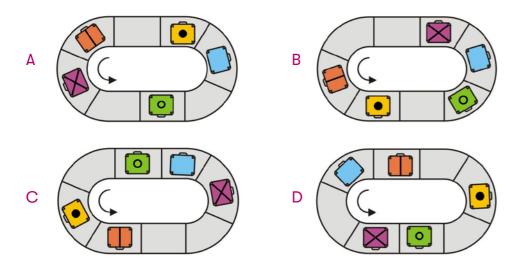
## **Airport**

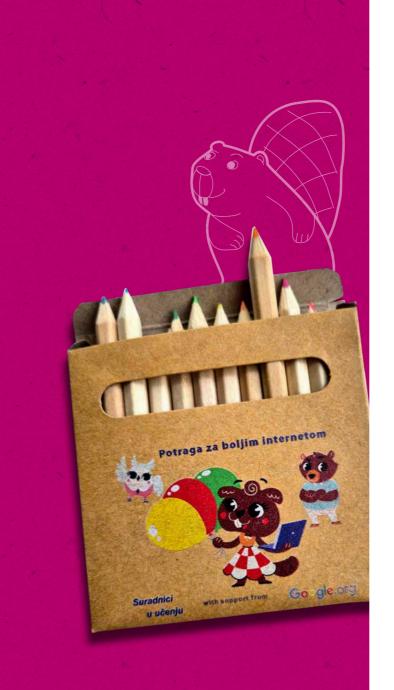
2013-AT-04

The airport porter is loading the passengers' bags on the moving luggage belt. He always puts the next bag on the third next empty place until all five bags are placed on the luggage belt.



How does the luggage belt appear at the end of his work?

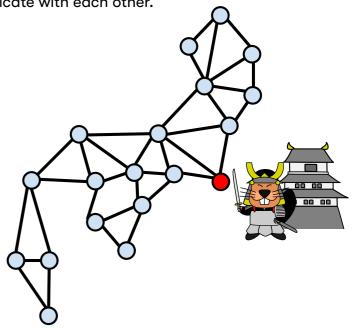




#### Signal fire

2013-JP-07

A long time ago in Japan, some Ninjas served the shogunate government. In case of emergency, they used smoke signals to communicate with each other.



In the above figure, the red point is the location of the shogunate government. Each blue point is a location where a smoke signal should be lit. Also, two points are joined by a line if their smoke signals can be seen from each other. At every point, there are some Ninjas who stand on watch all day long. When they see a signal from a point joined to theirs, they light their own signal after just 1 minute.

When the government lights a signal, how much later will signals be lit at all points?

A 4 minutes B 5 minutes C 6 minutes D 8 minutes



10-asis tarptautinis informatikos konkurso "Bebras"

Konferencija "IKT projektai mokyklai"







10th International **Bebras Task Workshop** Vilnius and Druskininkai, Lithuania



2014

Canada Czechia Estonia **Finland** France Germany Hungary Japan Latvia Lithuania **Netherlands Poland** Slovakia Slovenia **Switzerland** Ukraine Australia Belgium Bulgaria Cyprus Egypt Ireland **New Zealand** Russia Serbia South Africa Sweden Taiwan **United Kingdom** 

Austria



In 2014, BEBRAS received the WITSA Merit Award from the World Information Technology and Services Alliance for its collaborative international network. This network seeks to promote informatics among primary, secondary, and high school students and teachers, attracting school age children, especially girls to science and technology, and engaging them in computer science, engineering, and mathematics.





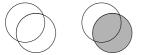




### **Funny windows**

2014-CA-05

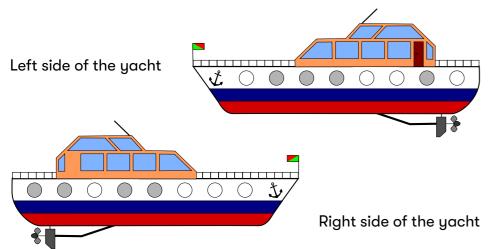
Boat glasses are either clear or lightly tinted. When looking through two such glasses, one will see either clear, lightly tinted or darkly tinted glass as shown below.



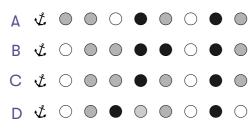


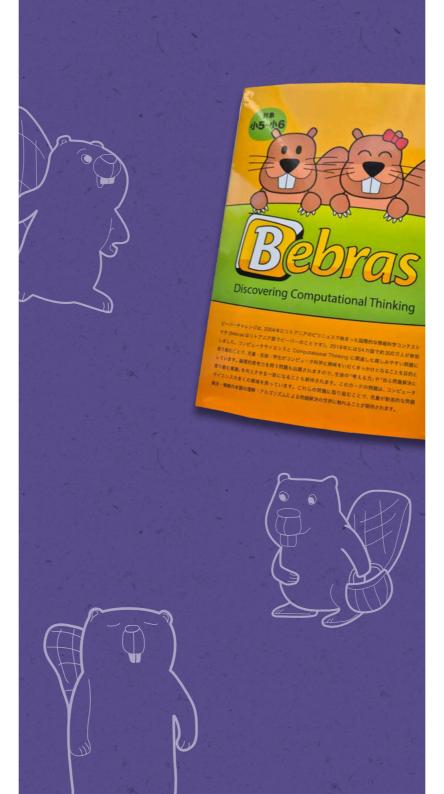


Captain Black installs circular windows with either clear or lightly tinted glasses into the below deck of his new yacht as shown below. When standing at appropriate places on land, one can see through two corresponding windows on the opposite sides of the yacht.



What colors does one see when looking through the corresponding windows?



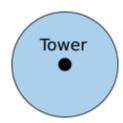


#### **Robust Network**

2014-HU-02

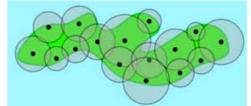
The Beaver TeleCompany wants to place cellphone towers on Windy Island.

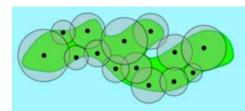
A cellphone tower's coverage area is a circle centered around it. Two towers are connected if their coverage areas overlap. Furthermore, two towers can communicate through a sequence of towers where consecutive towers are connected.

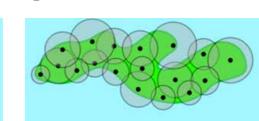


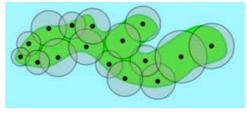
The wind on the island often breaks towers. With any one tower broken, it must be possible for any two of the remaining towers to communicate.

Of the choices below, how should the towers be placed?









11th International Bebras Task Workshop St. Pölten, Austria

2015

The winner of the Informatics Europe 2015 Best Practices in Education Award is the Bebras "International Challenge on Informatics and Computational Thinking".



The Award organised annually by Informatics Europe was presented at a special ceremony held in Vienna, Austria, during the European Computer Science Summit.





**Estonia Finland** France Germany Hungary Israel Italy Japan Latvia Lithuania **Netherlands** Poland Russia Slovakia Slovenia **Switzerland** Taiwan Ukraine Australia Azerbaijan Bulgaria Cyprus Iran New Zealand North Macedonia Pakistan Serbia South Africa Spain

Austria Belgium

Canada

Czechia













#### **Fireworks**

2015-CA-02

Two beavers live in lodges separated by a large forest. They decide to send messages to each other by shooting fireworks into the sky above the trees. Each message is a sequence of words, though the beavers only know five of them. So they shoot two types of fireworks one after the other according to the following code.

Word	Code
log	
tree	
rock	
river	
food	

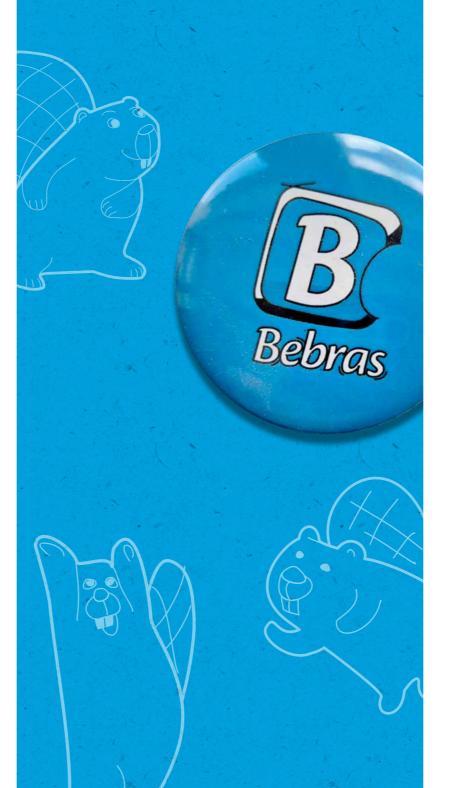
For example, to send the (strange) message "food, log, food", a beaver would shoot:



How many different meanings does the following sequence of fireworks have?



A 0 B 1 C 2 D 3 E 4

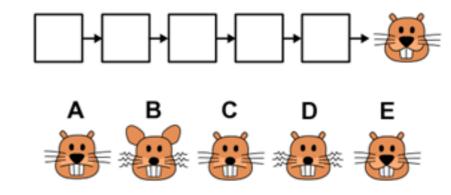


#### **Animation**

2015-JP-02

B-taro is planning an animation, which shows a sequence of pictures of a face. The animation should run smoothly. Therefore, the order of the pictures is correct, if only one attribute of the face changes from one picture to the next.

Unfortunately, the pictures got mixed up. Now B-taro must find the correct order again. Luckily, he knows which picture is last. He labels the five other pictures with letters  $\Delta$  to E.



What is the correct order of the five other pictures?

A D 
$$\rightarrow$$
 B  $\rightarrow$  E  $\rightarrow$  C  $\rightarrow$  A  
B C  $\rightarrow$  B  $\rightarrow$  D  $\rightarrow$  A  $\rightarrow$  E  
C D  $\rightarrow$  B  $\rightarrow$  C  $\rightarrow$  E  $\rightarrow$  A  
D B  $\rightarrow$  D  $\rightarrow$  C  $\rightarrow$  A  $\rightarrow$  E

## **12th International Bebras Task Workshop**Bodrum, Türkiye





# 2016







Azerbaijan Belgium Bulgaria Canada Cyprus Czechia Estonia Finland France Germany Hungary **Iceland** Iran Israel Italy Japan Lithuania Malaysia **Netherlands New Zealand** North Macedonia Pakistan Poland Russia Slovakia Slovenia South Africa Spain Sweden Switzerland Taiwan Türkiye Ukraine **United Kingdom** USA Australia

Austria

Belarus
Bosnia and
Herzegovina
Croatia
Egypt
Indonesia
Ireland
Kazakhstan
Latvia
Romania
Serbia
Singapore
South Korea
Vietnam









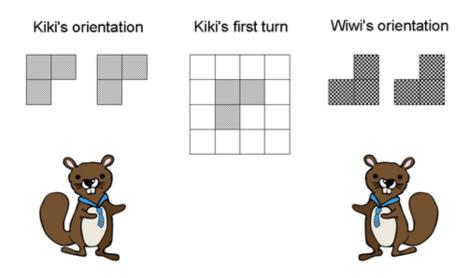
#### **L-Game**

2016-TW-07a

Kiki and Wiwi are playing L-Game on a 4x4 board. They take turns placing L-shaped pieces so that

- every piece placed by Kiki is oriented as shown below,
- every piece placed by Wiwi is oriented as shown below,
- every piece is placed entirely on the board, and
- no two pieces overlap.

Pieces cannot be moved after they are placed. A player loses the game when it is their turn but it is not possible to place a piece according to the rules above. Kiki goes first as shown below.



Which of the following statements is true no matter how pieces are placed in future turns?

- A Kiki will definitely win the game.
- B Wiwi will definitely win the game.
- C Kiki will probably win the game but Wiwi might win the game.
- D Wiwi will probably win the game but Kiki might win the game.

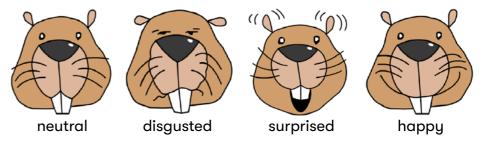


#### Let your heart talk

2016-DE-04

The service robot is able to recognize four basic emotions: neutral, disgusted, surprised and happy.

When the robot talks to the beaver, it observes the beaver's face and decides what to say next depending on the beaver's facial expression. Here is a little conversation between the robot and the beaver. The robot talks and the beaver reacts emotionally with facial expressions.



Connect each red dot an appropriate face and make this a reasonable conversation between beaver and machine. Each face can be used only once.

Wake up! Your beloved aunt Tilly is arriving. I know, she is way too early. Do you want me to prepare drinks - say duckweed cocktails? I forgot, you do not like duckweed. Do you want me to prepare tea instead? So this seems to be a better idea. I will make hot water for the tea. Is black tea alright? Well. I can later ask Aunt Tilly what she wants to drink.

#### 13th International **Bebras Task Workshop** Brescia, Italy







2017





Australia **Austria** Azerbaijan Belarus **Belgium Bosnia** and Herzegovina Bulgaria Canada Cyprus Croatia Czechia Estonia **Finland** France Germany Hungary Iceland Indonesia Iran Ireland Israel Italy Japan Latvia Lithuania Malaysia **Netherlands New Zealand** North Macedonia **Pakistan** Poland Romania Russia Serbia Singapore

Slovakia

Slovenia **South Africa South Korea** Spain Sweden **Switzerland** Taiwan Türkiye Ukraine

**United Kingdom** USA

Brazil China Egypt Jordan Kazakhstan Malta Mongolia Nigeria Portugal Tunisia

Vietnam





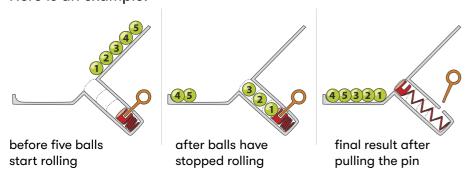




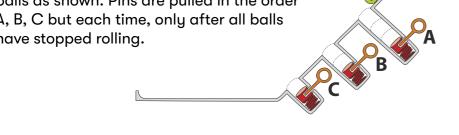
#### **Balls**

2017-RS-02

Numbered balls roll down ramps. The order of the balls changes as they fall into holes. When a ball comes to a hole, if there is enough space, the ball falls in. Otherwise, the ball rolls past the hole. A pin at the bottom of each hole can be pulled which ejects the balls. Here is an example:



Ten balls roll down the ramp below. Three holes A, B and C have space for 3, 2 and 1 balls as shown. Pins are pulled in the order A, B, C but each time, only after all balls have stopped rolling.



Which of the following is the final result?



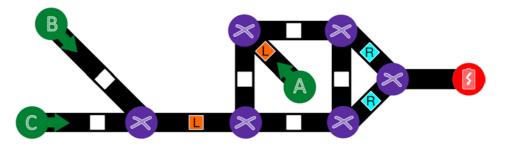


#### **Arabot's walk**

2017-CZ-04c

An Arabot is a robot walking on a piece of paper. It's always following the black lines drawn on the paper. On every line there is a label, which tells it to turn left (L) or right (R) at the next intersection (S). Some labels are already chosen, but for rest of some labels you must choose. Jane lets the Arabot start at the places A, B or C.

The Arabot needs to be recharged quite often, so whenever she starts it, she wants it to end up at the charging station (), where it can recharge. If it ends up at places A, B or C, it doesn't know how to continue and turns itself off.



Help Jane to choose the correct labels for the lines so that the Arabot always ends up at the charging station (

Choose the labels so that the Arabot will always reach its charging station.

## **14th International Bebras Task Workshop**Protaras, Cyprus







2018



Australia Austria Azerbaijan Belarus Belgium Bosnia and Herzegovina Bulgaria Canada Cyprus Croatia Czechia Egypt Estonia Finland France Germany Hungary Iceland Indonesia Iran Ireland Italy Japan Latvia Lithuania Malaysia Netherlands **New Zealand** North Macedonia Pakistan Poland Romania Russia Serbia Slovakia Slovenia South Africa

South Korea
Spain
Sweden
Switzerland
Taiwan
Türkiye
Ukraine
United Kingdom
USA
Alaeria

Algeria Brazil Cambodia China

Dominican Republic

El Salvador
Greece
Hong Kong
Israel
Jordan
Kazakhstan
Malta
Mongolia
Morocco

Norway
Palestine
Portugal
Thailand
Tunisia
Vietnam

Previous Bebras tasks can be found on many countries' websites as Bebras brochures.

\*\*Previous Bebras tasks can be found on many countries' websites as Bebras brochures.

\*\*Previous Bebras brochures\*

\*\*Previous Beb







#### Pizza

2018-IT-05

Lucilla is learning how to use a fork. Her mummy explains that the rules for eating pizza are:

- Pieces with crust should be taken using hands.
- Pieces without crust should be taken using a fork.



How many pieces Lucilla should take using her fork?

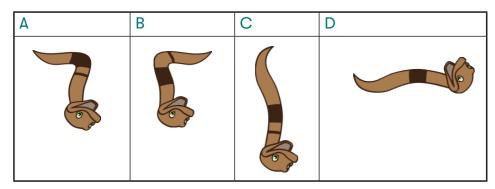
#### **Snake Samba**

2018-AU-04

Sally the snake is coming up with a dance.



Which image comes next in the dance?

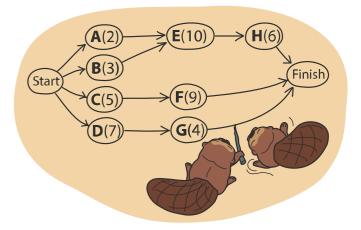




#### Two beavers are working

2018-LT-04

Two beavers are building a dam and need to do 8 tasks (cut trees, remove branches, float wood, assemble trunks, etc.): A(2), B(3), C(5), D(7), E(10), F(9), G(4), H(6). Each number in brackets indicates the number of hours to do that task. Some tasks must be completed before others can be started, as shown by the arrows. The beavers work in parallel, taking different tasks each.



The beavers use the following plan: from among the tasks that are available at any moment they choose the biggest one. The beavers work on these tasks in this order:

Time (	)	7 11 14 16				6	2	5	32	2
Beaver 1	D		G	В	Α			Н		
Beaver 2	C		F			Е				_
Time (	) !	5		14	4 1	6	2	5	32	)

From this picture the beavers complete the dam in 32 hours. However, it is possible to complete the dam in a shorter time with a different plan.

What is the shortest time for two beavers to build the dam?





**15th International Bebras Task Workshop**Balatonkenese, Hungary

2019





Australia **Austria** Azerbaijan **Belarus** Belgium Bosnia and Herzegovina Bulgaria Canada China **Cuprus** Croatia Czechia Egypt **Estonia Finland** France Germany Hungary **Iceland** Indonesia Iran Ireland Israel Italy Japan Latvia Lithuania Malaysia **Netherlands New Zealand** North Macedonia **Pakistan** Poland Romania Russia Serbia Singapore

Slovakia Slovenia **South Africa South Korea** Spain Sweden **Switzerland** Taiwan **Thailand** Türkiye Ukraine **United Kingdom** USA **Vietnam** Algeria Brazil

Vietnam
Algeria
Brazil
Cambodia
Dominican Republic
El Salvador
India
Jordan
Kazakhstan
Malta
Mongolia
Morocco
Niger
Nigeria

Norway
Palestine
Philippines
Portugal
Saudi Arabia
Syria
Tunisia
Uruguay
Uzbekistan







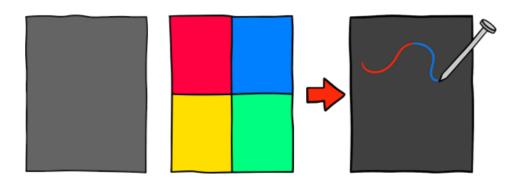




### Scratch art paper

2019-KR-01

You can draw a pretty picture by scratching with a sharp object on scratch art paper:

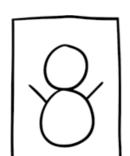


Initially we see the black scratch art paper.

These four colors are hidden behind the paper.

When you scratch it with a pointed object, the color behind it appears.

Which of the following scratch art pictures will show exactly three colors?

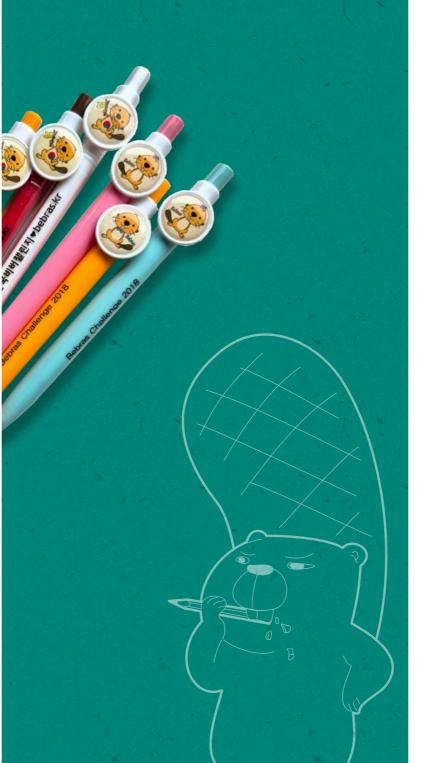








D



### **Wood allergies**

2019-SI-02

For some beavers, eating some types of wood will make them sick. Ann is making dishes out of wood for a party and wants to make sure that everyone will be able to eat without getting sick. Each dish is made from one type of wood and beavers are happy to share dishes. Ann has a list of the beavers attending the party, and the types of wood that they can eat without getting sick.

Name	Wood
Ann	Willow, Oak, Ash, Maple
Benjamin	Willow, Oak, Poplar
Cecil	Oak
Danny	Ash, Birch
Emma	Willow, Maple, Birch
Fred	Oak, Ash
George	Poplar, Maple



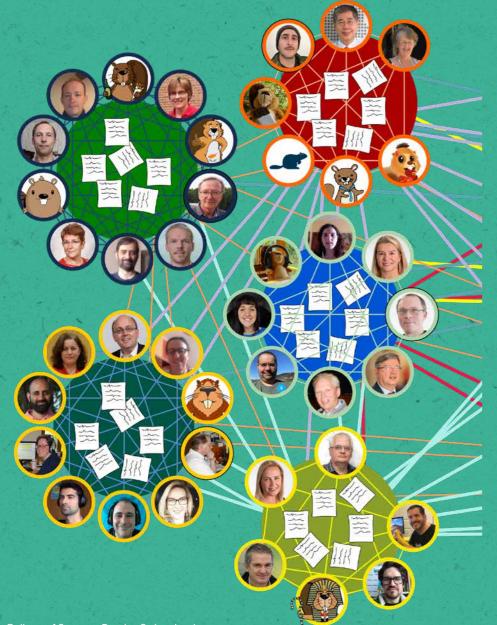
Ann does not want to have to make dishes out of all six different types of wood.

What is the minimum number of dishes Ann can bring to the party so everyone can eat without getting sick?

A1 B2 C3 D4 E5 F6

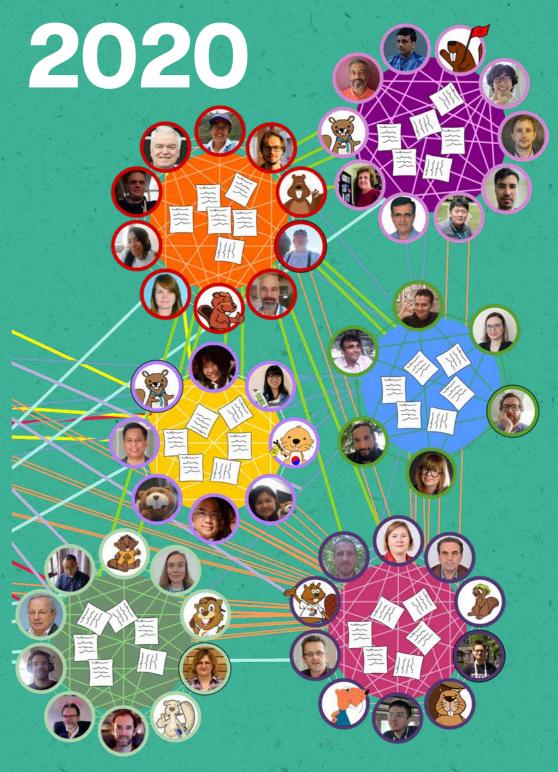


**16th International Bebras Task Workshop** (virtual)
Daejeon, South Korea



Australia Austria Azerbaijan Belarus Belgium Bosnia and Herzegovina Bulgaria Canada China **Cyprus** Croatia Czechia Egypt Estonia **Finland** France Germany Hungary **Iceland** India Indonesia Iran Ireland Italy Japan Latvia Lithuania Malaysia **Netherlands New Zealand** North Macedonia **Pakistan** Poland **Portugal** Romania Russia

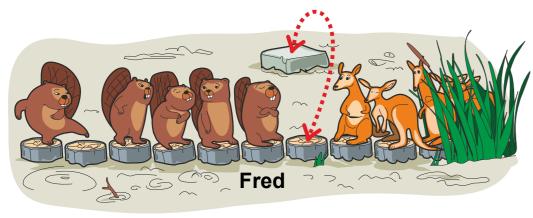
Serbia Slovakia Slovenia **South Africa** South Korea Spain Sweden **Switzerland** Taiwan **Thailand** Türkiye Ukraine **United Kingdom** USA Vietnam Algeria Cambodia Dominican Republic El Salvador Kazakhstan Morocco Norway Palestine Philippines Saudi Arabia Syria Uruguay Uzbekistan



### **Beavers vs. kangaroos**

2020-LT-05

While crossing a swamp by using a log path, five beavers meet a group of kangaroos going in the opposite direction. Nobody wants to get wet or dirty so they stay on the path. The Kangaroos found out that from one specific log it is possible to jump onto a stone next to the log path and jump back to that one log. However, only one kangaroo can stand on the stone at a time.



The beavers don't mind going all the way back, except for Fred, the leading beaver, who is the first to meet the kangaroos. Fred only agrees to take a step back at most 10 times.

With Fred's behaviour, how many kangaroos can pass him without taking a step back?

- A More than 10 kangaroos can pass Fred.
- B Exactly 10 kangaroos can pass Fred.
- C Exactly 6 kangaroos can pass Fred.
- D Exactly 4 kangaroos can pass Fred.
- E Less than 4 kangaroos can pass Fred.
- F It is not possible to determine.



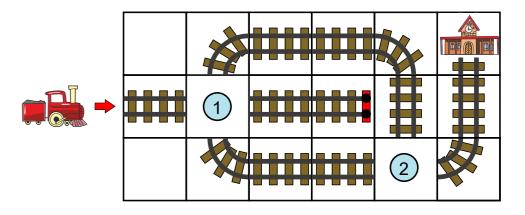
#### **Train tracks**

2020-PT-06

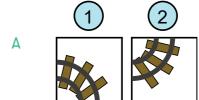
Can you help guiding the train to the station?

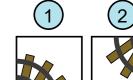


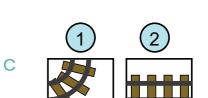


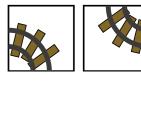


Which of the following choices of tracks for each position would make the train arrive safely to the station?

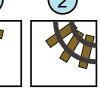
















In memoriam Peter Tomcsányi **17th International Bebras Task Workshop** (virtual)
Druskininkai, Lithuania

2021



Australia **Austria** Belarus **Belgium Bosnia** and Herzegovina Bulgaria Canada China Cyprus Croatia Czechia **Egypt Estonia Finland** France Germanu Hungary Iceland India Indonesia Iran Ireland Italy Japan Latvia Lithuania Malaysia **Netherlands New Zealand** North Macedonia **Pakistan Poland Portugal** Romania Russia Serbia

**Singapore** Slovakia Slovenia South Africa South Korea Spain Sweden **Switzerland** Taiwan **Thailand** Türkiye Ukraine **United Kingdom** USA Vietnam Algeria Cambodia Cuba Dominican Republic El Salvador Kazakhstan Laos Morocco Niger Norway Palestine Philippines Saudi Arabia Syria Uruguay Uzbekistan

## Participation of students 2020-2021



Total participants 2 464 988

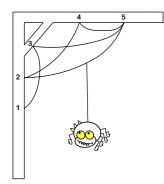
### **Spider Quilts**

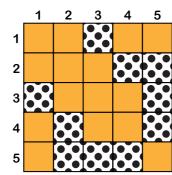
2021-CA-02

When Wanda sees an interesting web she uses it to design a new quilt. She numbers the web's anchor points from 1 to N and then arranges squares of fabric into an N-by-N grid as follows:

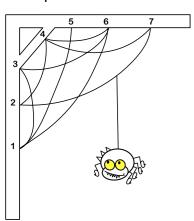
- For every piece of silk, if its anchors are numbered X and Y, she places two dotted fabric squares in her grid:
- One dotted fabric square is placed where row X and column Y meet.
- Another dotted fabric square is placed where row Y and column X meet.
- The rest of the grid is filled using solid fabric squares.

For example, the spider web on the left inspired the quilt on the right.

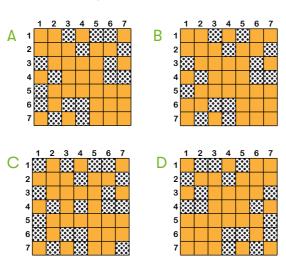




Wanda now sees the following web and wishes to design a new quilt:



What might her quilt look like?



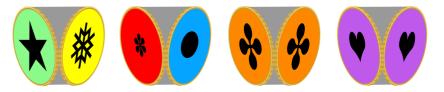


### **Coin bag**

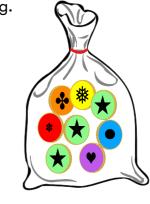
2021-IE-02

This is Saoirse's bag of coins. In Saoirse's country there are only four types of coins.

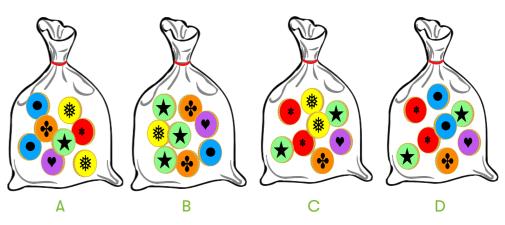
The images below show both sides of each type of coin:



Her bag has been placed next to three other bags of coins after shaking while walking.



Which is Saoirse's bag of coins?



18th International
Bebras Task Workshop
Strumica, North Macedonia



2022

Algeria Australia Austria Belgium **Bosnia** and Herzegovina Bulgaria Canada China Cyprus Croatia Czechia Egypt Estonia **Finland** France Germany Hungary Iceland India Indonesia Iran Ireland Italy Japan Latvia Lithuania Malaysia **Netherlands New Zealand** North Macedonia Pakistan **Philippines** Poland **Portugal** Romania

Serbia Singapore Slovakia Slovenia South Africa South Korea Spain Sweden **Switzerland** Taiwan Thailand Türkiye Ukraine **United Kingdom** Uruguay USA Uzbekistan Vietnam Argentina Brazil Cambodia Colombia Cuba Dominican Republic El Salvador Israel Montenegro Norway Palestine Saudi Arabia Syria

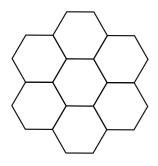




#### **Bee hive**

2022-FR-02

Beaver needs some help to place the bees in the hive.













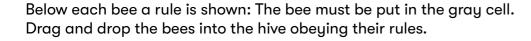














2022-VN-05

Sam has hexagonal puzzle pieces in three colors. When he places three pieces as shown, the three pieces must all be the same color or all different colors.

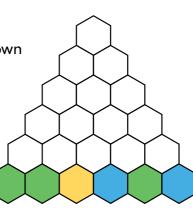


Sam places pieces in a tower shape as shown below. What must the top piece be?





there is more than one possibility









2022-CA-06

At the Beaver Construction factory, Benoit works at the nuts and bolts assembly line.



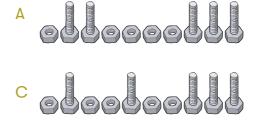
His job description is as follows:

- Benoit stands at one end of a long conveyor belt, which contains a line of nuts and bolts.
- Benoit's job is to take each element, either a nut or a bolt, off of the conveyor belt.
- If Benoit takes a nut from the conveyor belt, he puts it in the bucket beside him.
- If Benoit takes a bolt from the conveyor belt, he grabs a nut from the bucket beside him, attaches the nut and bolt together, and places the assembled part onto large box.

However, things can go wrong for Benoit in two different ways:

- 1. If Benoit takes a bolt from the conveyor belt, and there is no nut in the bucket to attach.
- 2. If there are no more nuts or bolts on the conveyor belt, and there are still nuts in the bucket.

Which sequence of nuts and bolts , when processed from left-to-right, will not cause things to go wrong for Benoit?







19th International **Bebras Task Workshop** Hurghada, Egypt

2023







Algeria Australia Austria Belgium Bosnia and Herzegovina Bulgaria Canada China Cyprus Croatia Czechia Egypt Estonia **Finland** France Germany Hungary Iceland India Indonesia Iran Ireland Italy Japan Latvia Lithuania

Malaysia

Pakistan

Poland

**Portugal** 

Romania

Serbia

Saudi Arabia

**Philippines** 

**Netherlands** 

**New Zealand** 

North Macedonia

Spain Türkiye USA Brazil Cuba Israel Niger Norway Paraguay Peru Puerto Rico Senegal

Syria Slovakia Slovenia South Africa **South Korea** Sweden Switzerland Taiwan Thailand Ukraine **United Kingdom** Uruguay Uzbekistan Vietnam Argentina Azerbaijan Cambodia Colombia Dominican Republic El Salvador Jamaica Kazakhstan Montenegro Morocco Palestine

Singapore



On December 8th, 2023, establishment contract of the BEBRAS INTERNATIONAL association was signed at Vilnius University, Lithuania. The establishment of the associationwasendorsedbyrepresentativesoffiveinstitutionswhometinperson and signed the document: Vilnius University Rector Rimvydas Petrauskas, Professor Javier Jesus Bilbao Landache from University of the Basque Country, Eljakim Schrijvers, Director of the Computer Science Olympiad Foundation, the Netherlands, Professor Sébastien Combéfis, Founder of the organisation "Computer Science and IT in Education ASBL", Belgium, and Professor Jiří Vaníček from the South Bohemian University, Czechia.



The Bebras Challenge was presented by Lithuania among other solution developers, businesses and start-ups at the BETT (British Education andTrainingTechnology)international exhibition in London 29-31 March 2023.

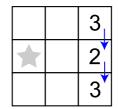
#### **Closer or further**

2023-SK-07

Daniel is playing a game to find out where a treasure was buried in a grid of squares. Daniel begins from a starting square denoted as S and he can move a step at one time only horizontally or vertically to the neighbor squares. After each step, Daniel receives a signal indicating whether he is closer (C) to or further away (F) from the treasure, where the distance to the treasure is the minimum number of steps needed to reach it.

For example, on the 3×3 grid shown below, the treasure is buried under the square marked  $\bigstar$ . Daniel goes forward two steps following the arrows. The distances from the two squares to the treasure are shown below on the right. Daniel gets the signals "C" and "F", respectively, after each step.

	S
*	C
	F



Now, Daniel is given another 4×7 grid, where his path follows the arrows and the obtained signals are also reported. Then, Daniel is given a hint that the treasure is buried under one of the five numbered squares.

1	2	3				
4	C	5			C	
	C			C	* 	
	_F^	C <sub></sub>	C	¥F <sub> </sub>		

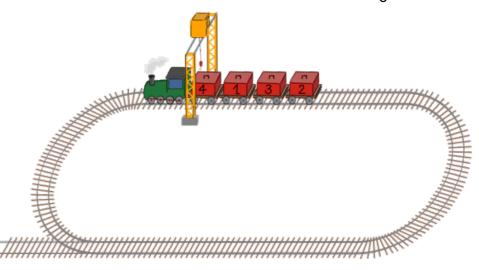
Under which numbered square the treasure was buried?



#### **Unloading**

2023-IN-03b

A freight train has wagons, each with a numbered box. A single crane is used for unloading. The crane is at a fixed position. To unload a box, the box has to be positioned directly below the crane. The boxes have to be unloaded in order starting from 1. The train can move only forward. It is on a circular track, so it can go around the track and return so more boxes can be unloaded by the crane.



In the example above, the boxes have to be unloaded in the sequence of 1, 2, 3, 4. In the first round of unloading, the train skips box 4, unloads box 1, skips box 3, and unloads box 2. In the second round, it skips box 4 and unloads box 3. The train has to come back for a third round and unloads the final box, number 4.

How many rounds will be needed to unload all the boxes from the following train?

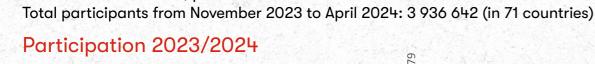


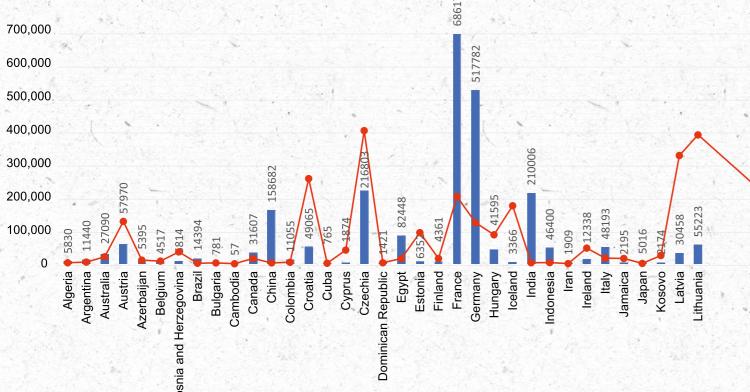
## 2024

20th International **Bebras Task Workshop** Vrnjačka Banja, Serbia

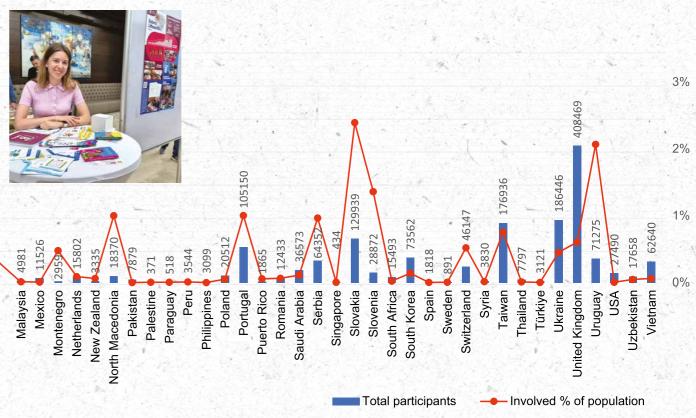


Members: 57 countries; provisional members: 30.









## **Bebras logos**



Afghanistan

EL KOUNDOUSS ALGERIA Algeria













DABAR

Crna Gora Montenegro







Latvia

























Mexico













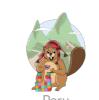
































Czechia





Republic

































































Türkiye



United Kingdom

Uruguay

Uzbekistan

Task authors

2005-LT: Valentina Dagienė

2006-NL: Willem van der Vegt

2007-SK: Peter Tomcsányi (incl. graphics)

2007-LT: Valentina Dagienė 2009-DE-08: Kirsten Schlüter

2009-CZ-06: Jiří Vaníček (incl. graphics)

2010-SK-03: Daniela Bezáková

2010-AT-06: Michael Königsmayr (incl. graphics) 2011-DE-01: Michael Weigend (incl. graphics)

2011-CH-10: Paul Miotti, Ivo Blöchliger (incl. graphics), Peter Tomcsányi

and Willem van der Vegt

2012-HU-01a: Mónika Lámfalusi, Krassimir Manev and Juraj Hromkovič

2012-DE-06: Michael Weigend

2013-AT-04: Stefan Mannsbart (incl. graphics)

2013-JP-07: Seiichi Tani and Maiko Shimabuku (graphics)

2014-CA-05: J.P. Pretti and Troy Vasiga (incl. graphics)

2014-HU-02: Zoltán Molnár, Zsuzsa Pluhár and Ivo Blöchliger (graphics)

2015-CA-02: J.P. Pretti, Ahmed Nubli Muhammad

and Dan Lessner (graphics)

2015-JP-02: Tomohiro Nishida and Maiko Shimabuku

2016-TW-07a: Tsung-Che Chiang (incl. graphics)

2016-DE-04: Michael Weigend (incl. graphics)

2017-RS-02: Milan Lukić and Vaidotas Kinčius (graphics)

2017-CZ-04c: Jiří Vaníček, Christian Datzko, Michael Fellows

and Susanne Datzko (graphics)

2018-AU-04: Allira Storey (incl. graphics)

2018-IT-05: Violetta Lonati and Carlo Bellettini (incl. graphics)

2018-LT-04: Valentina Dagienė and Vaidotas Kinčius (graphics)

2019-KR-01: Yong-ju Jeon and Jihye Kim (graphics)

2019-SI-02: Janez Demšar and Vaidotas Kinčius (graphics)

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2020-PT-06: Pedro Ribeiro (incl. graphics)

2021-CA-02: Sarah Chan (incl. graphics)

2021-IE-02: Tom Naughton and Taina Lehtimäki (incl. graphics)

2022-FR-02: Marielle Léonard (incl. graphics) 2022-VN-05: Le Quang Quan (incl. graphics)

2022-CA-06: Troy Vasiga and Vaidotas Kinčius (graphics)

2023-SK-07: Monika Tomcsányiová (incl. graphics)

2023-IN-03b: Madhavan Mukund and Susanne Datzko (graphics)

#### Photos

Valentina Dagienė Peter Tomcsányi Rimantas Žakauskas

#### Compiler

Valentina Dagienė

#### Contributors

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#### Designer

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Sponsor

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